U.S. DEPARTMENT OF EDUCATION OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES WASHINGTON, D.C. 20202-2649

2007 APPLICATION KIT FOR NEW GRANTS UNDER THE REHABILITATION SERVICES ADMINISTRATION SERVICE PROGRAMS

RECREATIONAL PROGRAMS: CFDA NUMBER: 84.128J



FORM APPROVED

OMB No. 1820-0018, EXP. DATE: ED FORM 424, EXP DATE 1/31/2009 5/31/2007

DATED MATERIAL - OPEN IMMEDIATELY CLOSING DATE: May 22, 2007

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DUNS Number Instructions



REHABILITATION SERVICES ADMINISTRATION

Dear Applicant:

The Secretary invites applications for new awards for fiscal year (FY) 2007 under the Recreational Program for individuals with disabilities (CFDA: 84.128J). This program is authorized by Section 305 of the Rehabilitation Act of 1973, as amended (The Act).

PROGRAM PURPOSE

The purpose of the Recreational Program is to provide individuals with disabilities with recreational activities and related experiences that can be expected to aid in their employment, mobility, socialization, independence, and community integration. Funds may be requested for vocational skills development, leisure education, leisure networking, leisure resource development, physical education and sports, scouting and camping, 4-H activities, music, dancing, handicrafts, art, and homemaking. To the maximum extent possible, these programs and activities are to be provided in settings with peers who are not individuals with disabilities.

APPLICATION PROCEDURES

This application kit contains the information and forms necessary to apply for a FY 2007 grant award under the Recreational Program, as identified in the attached Notice Inviting Applications for new awards recently published in the <u>Federal Register</u>. Potential applicants are advised to read all materials carefully, particularly the information on the types of organizations that are eligible to apply for these grants, how to prepare an application, and the selection criteria used by the reviewers to evaluate each application. Please refer to Section B for the selection criteria. Applicants who do not address this program's purpose, as stated in the <u>Federal Register</u> Notice Inviting Applications, will be returned to the senders without review.

Applicants <u>must</u> submit grant applications electronically using the software provided on the Grants.gov web site by 4:30 p.m. (Washington, DC time) on the application deadline date. Please refer to the Notice Inviting Applications in this package for detailed instructions for submitting your application.

From the slate of applicants reviewed and funded for this FY 2007 competition, a determination may also be made to fund down the slate to support applications recommended for funding in FY 2007 in FY 2008.

APPLICATION CONTENT

In block 4 of the application cover sheet (Standard Form 424), applicants <u>must</u> insert CFDA number 84.128J, and the following title: Recreational Programs.

As a result of changes in the Department of Education's grants management process, all applicants for multi year projects are required to provide detailed budget information for the total grant period requested (up to 36 months). An applicant's first twelve-month budget period must coincide with the start of the Federal government's fiscal year (October 1, 2005). Detailed instructions for providing budget information is provided in this application kit.

Please note that in accordance with this program's statute, 100 percent of the project's year one costs will be covered by the Federal grant award. In year two, the Federal share of the project's total cost is limited to 75 percent of the year one award. In year three, the Federal share of the project's total cost is limited to 50 percent of the year one award. Applicants must not submit Federal share budgets exceeding these limits. In addition, applicants must provide local match contributions accordingly:

Year Two:

Multiply the Year One Federal request by .25 to get the minimum match requirement for year two.

Year One Federal Request (.25) = Minimum Match Requirement

Year Three:

Multiply the Year One Federal request by .50 togettheminimum match requirement for year three.

Year One Federal Request (.50) = Minimum Match Requirement

Applicants are free to contribute more than the minimum local match requirement. In addition, the local match may be in cash or in-kind contributions.

Each application <u>must</u> include a one-page abstract. The abstract is a critical component of the proposal and it <u>must</u> highlight the purpose of the project, target population to be served during the project period, a per year breakdown of the number of individuals to be served

during the project period, planned goals and objectives, innovative strategies to be utilized, projected outcomes and a plan or process for maintaining the momentum of the project after the project ends.

The program narrative must address the statutory requirements for this program's Absolute Priority contained within the Notice Inviting Applications, and the selection criteria provided in this application kit. To facilitate the peer review process, the narrative should address the selection criteria in the order that the criteria are listed.

The Department has announced a further priority. Any applicant fulfilling this priority will receive five (5) extra points in the competition. The priority is: the applicant must be a novice applicant. Novice applicant means any applicant for a grant from the Department that:

- 1. Has never received a grant or subgrant under the program from which it seeks funding:
- 2. Has never been a member of a group application, submitted in accordance with §§ 75.127-75.129, that received a grant under the program from which it seeks funding; and
- 3. Has not had an active discretionary grant from the Federal Government in the five years before the deadline date for applications under the program.

Please be certain to carefully review these materials and call for technical assistance if needed. In addition, applicants are reminded that the 1998 Amendments to the Rehabilitation Act require that all new applications <u>must</u> describe how the needs of individuals with disabilities from minority backgrounds will be addressed. Applicants <u>must</u> also provide an assurance that individuals who receive services will be advised of the availability and purposes of the State's Client Assistance Programs, including information on means of seeking assistance under such program.

PROGRAM RULES AND REGULATIONS

The applicable program statute, Section 305 of The Act is provided in this kit. In addition, Recreational Program grants are subject to the requirements of the Education Department General Administrative Regulations at 34 CFR Parts 74, 75, 77, 79, 80, 81, 82, 85, and 86. These regulations set forth all general rules affecting application submittal, review, grant awarding, and post-award administration of Department of Education grant programs.

INTERGOVERNMENTAL REVIEW FOR FEDERAL PROGRAMS

Applications under these programs are to be submitted to the appropriate State agency for review as stipulated under Executive Order 12372 - Intergovernmental Review. If a State has established a process for this review, all applicants must contact the appropriate State Single Point of Contact and follow its established procedures. A list containing the Single Point of Contact for each State is included in the packet.

TECHNICAL ASSISTANCE

Any questions about the information in this application kit should be directed to Ed Hofler, Program Officer, at (202) 245-7377, e-mail: ed.hofler@ed.gov. Individuals who use a telecommunications device (TDD) may call the Federal Relay Service (FRS) at 1-800-576-7734 between 8:00 a.m. and 8:00 p.m., Eastern time, Monday through Friday.

<u>NOTE</u>: Please forward this entire application kit to the grant writer(s). The entire kit is needed to complete the grant application.

Thank you for your interest in this program.

Sincerely,

Thomas Finch, Ph.D. Chief Service Programs Unit

Program Application Indirect Cost Instructions

The Department of Education (ED) reimburses grantees for its portion of indirect costs that a grantee incurs. Any grantee charging indirect costs to a grant from this program must use the indirect cost rate (**ICR**), negotiated with its *cognizant agency*, i.e., either the Federal agency from which it has received the most direct funding, subject to indirect cost support, the particular agency specifically assigned cognizance by the Office of Management and Budget or the State agency that provides the most subgrant funds to the grantee.

Note: Applicants should pay special attention to specific questions on the application budget form (ED 524) about their cognizant agency and the ICR they are using in their budget.

If an applicant selected for funding under this program has not already established a current ICR with its cognizant agency as a result of current or previous funding, ED will require it to do so within 90 days after the date the grant was issued by ED. Applicants should be aware that ED is very often *not* the cognizant agency for its own grantees. Rather, ED accepts, for the purpose of funding its awards, the current ICR established by the appropriate cognizant agency.

An applicant that has not previously established an indirect cost rate with the Federal government or a State agency under a Federal program and that is selected for funding will not be allowed to charge its grant for indirect costs until it has negotiated a current indirect cost rate agreement with its cognizant agency.

Applicants are encouraged to use their accountant (or CPA) to calculate an indirect cost rate using information in the IRS Form 990, audited financial statements, actual cost data or a *cost policy statement* that such applicants are urged to prepare (but NOT submit to ED) during the application process.

Applicants should use this proposed rate in their application materials and indicate which of the above methods was used to calculate the rate. Guidance for creating a cost policy statement can be obtained by sending an e-mail to *katrina.mcdonald@ed.gov*.

Applicants with questions about using indirect cost rates under this program should contact the program contact person shown elsewhere in this application package or in the *Federal Register* application notice of MM/DD/YYYY, (FILL IN FED REG CITE HERE).

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DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services

Overview Information

Recreational Programs

Notice Inviting Applications for New Awards for Fiscal Year (FY) 2007

Catalog of Federal Domestic Assistance (CFDA) Number:

84.128J.

Dates:

Applications Available: March 23, 2007.

Deadline for Transmittal of Applications: May 22, 2007.

Deadline for Intergovernmental Review: July 23, 2007.

Eligible Applicants: States, public agencies, and nonprofit private organizations.

Estimated Available Funds: \$1,078,665.

Contingent upon the availability of funds and the quality of applications, the Secretary may make additional awards in FY 2008 from the list of unfunded applicants from this competition.

Estimated Range of Awards: \$130,000-\$140,000.

Estimated Average Size of Awards: \$130,000.

Estimated Number of Awards: 8.

<u>Note</u>: The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of the Recreational Programs is to provide individuals with disabilities with recreational activities and related experiences to aid in their employment, mobility, socialization, independence, and community integration. Recreation Programs initiate local recreation projects that will continue after Federal assistance ends.

Statutory Requirements

All applicants seeking funding under this competition must-

- (a) Describe the manner in which the applicant will address the needs of individuals with disabilities from minority backgrounds (section 21(c) of the Rehabilitation Act of 1973, as amended) (the Act);
- (b) Describe the manner in which the findings and results of the project to be funded under the grant, particularly information that facilitates the replication of the results of that project, will be made generally available (section 305(a)(4)(A) of the Act);

- (c) Demonstrate ways in which recreational activities assist in maximizing the independence and integration of individuals with disabilities into community-based recreational programs (section 305(a)(1)(C) of the Act);
- (d) Assure that the project will maintain, at a minimum, the same level of services over the three-year project period (section 305(a)(5) of the Act);
- (e) Assure that the service program funded under the grant will be continued after Federal assistance ends (section 305(a)(4)(B) of the Act); and
- (f) Provide non-Federal resources (in cash or in-kind) to pay the non-Federal share cost of the project in year two at 25 percent of the year one Federal grant and in year three at 50 percent of the year one Federal grant (section 305(a)(3)(B) of the Act).

Priority: This competition includes one absolute priority and one competitive preference priority. In accordance with 34 CFR75, 105 (b) (1), the absolute priority is from the notice of final priority for this program, published in the Federal Register on April 19, 2001 (66 FR 20176). The competitive preference priority is from section 75.255 of the Education Department General Administrative Regulations (EDGAR).

<u>Absolute Priority</u>: For FY 2007 this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority is:

Projects must provide recreational services to individuals with disabilities. Recreational services include, but are not limited to, vocational skills development, leisure education, leisure networking, leisure resource development, physical education and sports, scouting and camping, 4-H activities, music, dancing, handicrafts, art, and homemaking. Recreational services do not include the construction of facilities for aquatic rehabilitation therapy. Projects must provide recreational services to individuals with disabilities in settings with peers who are not individuals with disabilities.

Competitive Preference Priority: For FY 2007 this priority is a competitive preference priority. Under 34 CFR 75.105

(c) (2) (i) we award an additional five points to an application that meets this priority.

This priority is:

The applicant must be a novice applicant. Novice applicant means any applicant for a grant from the Department that:

(a) Has never received a grant or subgrant under the Recreational Programs;

- (b) Has never been a member of a group application, submitted in accordance with section 75.127 through 75.129, that received a grant under the Recreational Programs; and
- (c) Has not had an active discretionary grant from the Federal Government in the five years before the deadline date for applications under the Recreational Programs.

Program Authority: 29 U.S.C. 775.

Applicable Regulations: (a) EDGAR in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 84, 85, and 86. (b) The regulations in 34 CFR part 369. (c) The notice of final priority published in the Federal Register on April 19, 2001 (66 FR 20176).

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

Note: The regulations in 34 CFR part 86 apply to

institutions of higher education only.

II. Award Information

Type of Award: Discretionary grants.

Estimated Available Funds: \$1,078,665.

Contingent upon the availability of funds and the quality of applications, the Secretary may make additional awards in FY

2008 from the list of unfunded applicants from this competition.

Estimated Range of Awards: \$130,000-\$140,000.

Estimated Average Size of Awards: \$130,000.

Estimated Number of Awards: 8.

<u>Note</u>: The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

III. Eligibility Information

- 1. <u>Eligible Applicants</u>: States, public agencies, and nonprofit private organizations.
- 2. Cost Sharing or Matching: The Federal share of the cost of a project is 100 percent in the first year, 75 percent in the second year, and 50 percent in the third year. The local match may be in cash or in-kind contributions. See section 305(a)(3) of the Act.

 IV. Application and Submission Information
- 1. Address to Request Application Package: To obtain an application package from ED Pubs, write or call the following: Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794-1398. Telephone (toll free):

1-877-433-7827. FAX: (301) 470-1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 1-877-576-7734.

You may also contact ED Pubs at its Web site:

http://www.ed.gov/pubs/edpubs.html or you may contact ED

Pubs at its e-mail address: edpubs@inet.ed.gov

If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA number 84.128J.

Individuals with disabilities may obtain a copy of the application package in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue, SW., Room 5075, Potomac Center Plaza, Washington, DC 20202-2550. Telephone: (202) 245-7363.

2. Content and Form of Application Submission:
Requirements concerning the content of an application,
together with the forms you must submit, are in the
application package for this competition.

3. <u>Submission Dates and Times:</u>

Applications Available: [INSERT DATE OF PUBLICATION IN THE FEDERAL REGISTER].

Deadline for Transmittal of Applications: [INSERT DATE 60 DAYS AFTER THE DATE OF PUBLICATION IN THE FEDERAL REGISTER].

Applications for grants under this competition must be submitted electronically using the Grants.gov Apply site (Grants.gov). For information (including date and times) about how to submit your application electronically or by mail or hand delivery if you qualify for an exception to the electronic submission requirement, please refer to section IV. 6. Other Submission Requirements in this notice.

We do not consider an application that does not comply with the deadline requirements.

Deadline for Intergovernmental Review: [INSERT DATE 120 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

Individuals with disabilities who need an accommodation or auxiliary aid in connection with the application process should contact the person listed under For Further
Information Contact.

- 4. Intergovernmental Review: This competition is subject to Executive Order 12372 and the regulations in 34 CFR part 79. Information about Intergovernmental Review of Federal Programs under Executive Order 12372 is in the application package for this competition.
- 5. <u>Funding Restrictions</u>: We reference regulations outlining funding restrictions in the <u>Applicable Regulations</u> section of this notice.

6. Other Submission Requirements: Applications for grants under this competition must be submitted electronically unless you qualify for an exception to this requirement in accordance with the instructions in this section.

a. Electronic Submission of Applications.

Applications for grants under the Recreational Programs—CFDA Number 84.128J must be submitted electronically using the government wide Grants.gov Apply site at http://www.Grants.gov. Through this site, you will be able to download a copy of the application package, complete it offline, and then upload and submit your application. You may not e-mail an electronic copy of a grant application to us.

We will reject your application if you submit it in paper format unless, as described elsewhere in this section, you qualify for one of the exceptions to the electronic submission requirement and submit, no later than two weeks before the application deadline date, a written statement to the Department that you qualify for one of these exceptions. Further information regarding calculation of the date that is two weeks before the application deadline date is provided later in this section under Exception to Electronic Submission Requirement.

You may access the electronic grant application for Recreational Programs at http://www.Grants.gov You must search for the downloadable application package for this program by the CFDA number. Do not include the CFDA number's alpha suffix in your search, (e.g., search for 128, not 128J).

Please note the following:

- When you enter the Grants.gov site, you will find information about submitting an application electronically through the site, as well as the hours of operation.
- Applications received by Grants.gov are time and date stamped. Your application must be fully uploaded and submitted, and must be date and time stamped by the Grants.gov system no later than 4:30 p.m., Washington, DC time, on the application deadline date. Except as otherwise noted in this section, we will not consider your application if it is date and time stamped by the Grants.gov system later than 4:30 p.m., Washington, DC time, on the application deadline date. When we retrieve your application from Grants.gov, we will notify you if we are rejecting your application because it was date and time stamped by the Grants.gov system after 4:30 p.m.,

- The amount of time it can take to upload an application will vary depending on a variety of factors including the size of the application and the speed of your Internet connection. Therefore, we strongly recommend that you do not wait until the application deadline date to begin the submission process through Grants.gov.
- You should review and follow the Education

 Submission Procedures for submitting an application through

 Grants.gov that are included in the application package for

 this competition to ensure that you submit your application

 in a timely manner to the Grants.gov system. You can also

 find the Education Submission Procedures pertaining to

 Grants.gov at http://e-

Grants.ed.gov/help/GrantsgovSubmissionProcedures.pdf

• To submit your application via Grants.gov, you must complete all of the steps in the Grants.gov registration process (see

http://www.grants.gov/applicants/get_registered.jsp). These steps include (1) registering your organization, a multipart process that includes registration with the Central Contractor Registry (CCR); (2) registering yourself as an Authorized Organization Representative (AOR), and (3) getting authorized as an AOR by your organization. Details on these steps are outlined in the Grants.gov 3-Step

Registration Guide (see

http://www.grants.gov/section910/Grants.govRegistrationBroch ure.pdf). You also must provide on your application the same D-U-N-S Number used with this registration. Please note that the registration process may take five or more business days to complete, and you must have completed all registration steps to allow you to submit successfully an application via Grants.gov. In addition you will need to update your CCR registration on an annual basis. This may take three or more business days to complete.

- You will not receive additional point value because you submit your application in electronic format, nor will we penalize you if you qualify for an exception to the electronic submission requirement, as described elsewhere in this section, and submit your application in paper format.
- You must submit all documents electronically, including all information typically included on the following forms: Application for Federal Assistance (SF 424), the Department of Education Supplemental Information for SF 424, Budget Information—Non-Construction Programs (ED 524), and all necessary assurances and certifications. Please note that two of these forms—the SF 424 and the Department of Education Supplemental Information for SF 424—

-have replaced the ED 424 (Application for Federal Education Assistance).

- You must attach any narrative sections of your application as files in a .DOC (document), .RTF (rich text), or .PDF (Portable Document) format. If you upload a file type other than the three file types specified in this paragraph or submit a password-protected file, we will not review that material.
- Your electronic application must comply with any page limit requirements described in this notice.
- After you electronically submit your application, you will receive from Grants.gov an automatic notification of receipt that contains a Grants.gov tracking number.

 (This notification indicates receipt by Grants.gov only, not receipt by the Department.) The Department then will retrieve your application from Grants.gov and send a second notification to you by e-mail. This second notification indicates that the Department has received your application and has assigned your application a PR/Award number (an ED-specified identifying number unique to your application).
- \bullet $\,$ We may request that you provide us original signatures on forms at a later date.

Application Deadline Date Extension in Case of Technical

Issues with the Grants.gov System: If you are experiencing

problems submitting your application through Grants.gov,
please contact the Grants.gov Support Desk at 1-800-5184726. You must obtain a Grants.gov Support Desk Case Number
and must keep a record of it.

If you are prevented from electronically submitting your application on the application deadline date because of technical problems with the Grants.gov system, we will grant you an extension until 4:30 p.m., Washington, DC time, the following business day to enable you to transmit your application electronically, or by hand delivery. You also may mail your application by following the mailing instructions as described elsewhere in this notice.

If you submit an application after 4:30 p.m.,
Washington, DC time, on the application deadline date,
please contact the person listed elsewhere in this notice
under For Further Information Contact, and provide an
explanation of the technical problem you experienced with
Grants.gov, along with the Grants.gov Support Desk Case
Number. We will accept your application if we can confirm
that a technical problem occurred with the Grants.gov system
and that that problem affected your ability to submit your
application by 4:30 p.m., Washington, DC time, on the
application deadline date. The Department will contact you

after a determination is made on whether your application will be accepted.

Note: The extensions to which we refer in this section apply only to the unavailability of or technical problems with the Grants.gov system. We will not grant you an extension if you failed to fully register to submit your application to Grants.gov before the application deadline date and time or if the technical problem you experienced is unrelated to the Grants.gov system.

Exception to Electronic Submission Requirement: You qualify for an exception to the electronic submission requirement, and may submit your application in paper format, if you are unable to submit an application through the Grants.gov system because—

- You do not have access to the Internet; or
- You do not have the capacity to upload large documents to the Grants.gov system;

and

• No later than two weeks before the application deadline date (14 calendar days or, if the fourteenth calendar day before the application deadline date falls on a Federal holiday, the next business day following the Federal holiday), you mail or fax a written statement to the Department, explaining which

of the two grounds for an exception prevent you from using the Internet to submit your application.

If you mail your written statement to the Department, it must be postmarked no later than two weeks before the application deadline date. If you fax your written statement to the Department, we must receive the faxed statement no later than two weeks before the application deadline date.

Address and mail or fax your statement to: Ed Hofler,
U.S. Department of Education, 400 Maryland Avenue, SW., room
5065, Potomac Center Plaza, Washington, DC 20202-2800.
FAX: (202) 245-7592.

Your paper application must be submitted in accordance with the mail or hand delivery instructions described in this notice.

b. Submission of Paper Applications by Mail.

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier) your application to the Department. You must mail the original and two copies of your application, on or before the application deadline date, to the Department at the applicable following address: By mail through the U.S. Postal Service:

U.S. Department of Education

Application Control Center Attention: (CFDA Number 84.128J) 400 Maryland Avenue, SW. Washington, DC 20202-4260

or

By mail through a commercial carrier:

U.S. Department of Education Application Control Center, - Stop 4260 Attention: (CFDA Number 84.128J) 7100 Old Landover Road Landover, MD 20785-1506

Regardless of which address you use, you must show proof of mailing consisting of one of the following:

- (1) A legibly dated U.S. Postal Service postmark.(2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.
- (3) A dated shipping label, invoice, or receipt from a commercial carrier.
- (4) Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- (1) A private metered postmark.
- (2) A mail receipt that is not dated by the U.S. Postal Service.

If your application is postmarked after the application deadline date, we will not consider your application.

Note: The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

c. Submission of Paper Applications by Hand Delivery.

If you qualify for an exception to the electronic submission requirement, you (or a courier service) may deliver your paper application to the Department by hand. You must deliver the original and two copies of your application, by hand, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education Application Control Center Attention: (CFDA Number 84.128J) 550 12th Street, SW. Room 7041, Potomac Center Plaza Washington, DC 20202-4260

The Application Control Center accepts hand deliveries daily between 8:00 a.m. and 4:30 p.m., Washington, DC time, except Saturdays, Sundays, and Federal holidays.

Note for Mail or Hand Delivery of Paper Applications: If you mail or hand deliver your application to the Department:

- (1) You must indicate on the envelope and if not provided by the Department in Item 11 of the SF 424, the CFDA number and suffix letter, if any of the competition under which you are submitting your application; and
- (2) The Application Control Center will mail you a notification of receipt of your grant application. If you do not receive this notification within 15 business days from the application deadline date, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

V. Application Review Information

Selection Criteria: The selection criteria for this competition are in the application package.

VI. Award Administration Information

1. Award Notices: If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we notify you.

2. Administrative and National Policy Requirements: We identify administrative and national policy requirements in the application package and reference these and other requirements in the <u>Applicable Regulations</u> section of this notice.

We reference the regulations outlining the terms and conditions of an award in the <u>Applicable Regulations</u> section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. Reporting: At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118.

4. Performance Measures: Under the Government
Performance and Results Act of 1993 (GPRA), a measure has
been developed for evaluating the overall effectiveness of
the Recreational Programs: the percentage of projects in
operation one, two, and three years after Federal funding
ends. The Rehabilitation Services Administration (RSA)
collects data on this measure by contacting grantees once a
year after the project period has ended. All grantees will
be expected to submit an annual performance report
documenting their success in maintaining the same level of
service over their three-year project period and to provide
information to RSA when they are contacted about their ongoing activities after the project period has ended.

VII. Agency Contact

For Further Information Contact: Ed Hofler, U.S. Department of Education, 400 Maryland Avenue, SW., room 5065, Potomac Center Plaza, Washington, DC 20202-2800. Telephone: (202) 245-7377 or by e-mail: ed.hofler@ed.gov

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print,

audiotape, or computer diskette) on request to the program contact person listed in this section.

VIII. Other Information

Electronic Access to This Document: You may view this document, as well all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: http://www.ed.gov/news/fedregister.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

<u>Note</u>: The official version of this document is the document published in the <u>Federal Register</u>. Free Internet access to the official edition of the <u>Federal Register</u> and the Code of Federal Regulations is available on GPO Access at:

http://www.gpoaccess.gov/nara/index.html.

Dated:

Tohn U Ungor

John H. Hager,

<u>Assistant Secretary for Special Education and Rehabilitative Services.</u>

SECTION A

INTRODUCTION

TITLE OF PROGRAM

(CFDA NO. 84.128J)

Recreational Programs Notice Inviting applications for new awards for fiscal year (FY 2007)

TITLE AND PURPOSE:

To provide grants for recreational programs providing individuals with disabilities recreational activities and related experiences that can be expected to aid in their employment, mobility, socialization, independence, and community integration.

ACTIVITIES FUNDED UNDER THIS PROGRAM:

Specific project recreation activities may include: vocational skills development, leisure education, leisure networking, leisure resource development, physical education and sports, scouting and camping, 4-H activities, dancing, music, handicrafts, art, and homemaking. To the maximum extent possible, these programs and activities are to be provided in settings with peers who are not individuals with disabilities.

AUTHORIZATION:

Section 305 of the Rehabilitation Act of 1973, as amended (the Act), and implemented by 34 CFR Part 369.

ELIGIBLE APPLICANTS:

States, public agencies, and nonprofit private organizations.

KEY DATES

o Closing date: March 29, 2007

o Grants will be awarded by no later than September 30, 2007

ESTIMATED NUMBER OF AWARDS AND FUNDING LEVELS:

Amounts are anticipated only; the U.S. Department of Education is not bound by the estimates given below.

o Estimated number of awards: 8

o Estimated average award: \$130,000

o Estimated funding range: \$130,000-\$140,000

LIMITATIONS ON USE OF FUNDS AND / OR COST-SHARING REQUIREMENTS:

The Federal share of the cost of a project may not exceed 100 percent for the first year, 75 percent for the second year and 50 percent of the third year.

IMPORTANT NOTICES / RECENT CHANGES IN LEGISLATION:

Require that each grantee (funded applicant) that provides services to individuals with disabilities must advise those individuals, or as appropriate, the parents, family members, guardians, advocates, or authorized representatives of those individuals, of the availability and purposes of the State Client Assistance Program (CAP), including information on means of seeking assistance under such program (Section 20 of the Act). A list of State CAPS may be obtained by leaving your name and address on the voice mail system at (202) 245-7325.

The closing date for receiving applications under the Recreational Programs competition is May 7, 2007

CONTACT PERSON(S)

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Section B Recreational Program Statute

Sec. 305. Recreational Programs

- (a) Grants
- (1) Authority

(A) In general

The Commissioner, subject to the provisions of section 306, shall make grants to States, public agencies, and nonprofit private organizations to pay the Federal share of the cost of the establishment and operation of recreation programs to provide individuals with disabilities with recreational activities and related experiences to aid in the employment, mobility, socialization, independence, and community integration of such individuals.

(B) Recreation programs

The recreation programs that may be funded using assistance provided under a grant under this section may include vocational skills development, leisure education, leisure networking, leisure resource development, physical education arid sports, scouting and camping, 4-H activities, construction of facilities for aquatic rehabilitation therapy, music, dancing, handicrafts, art, and homemaking. When possible and appropriate, such programs and activities should be provided in settings with peers who are not individuals with disabilities.

(C) Design of program

Programs and activities carried out under this section shall be designed to demonstrate ways in which such programs assist in maximizing the independence and integration of individuals with disabilities.

(2) Maximum term of grant

A grant under this section shall be made for a period of not more than 3 years.

(3) Availability of non grant resources

(A) In general

A grant may not be made to an applicant under this section unless the applicant provides

assurances that, with respect to costs of the recreation program to be carried out under the grant, the applicant, to the maximum extent practicable, will make available non-Federal resources (in cash or in-kind) to pay the non-Federal share of such costs.

(B) Federal share

The Federal share of the costs of the recreation programs carried out under this section shall

- (i) with respect to the first year in which assistance is provided under a grant under this section, 100 percent;
- (ii) with respect to the second year in which assistance is provided under a grant under this section, 75 percent; and
- (iii) with respect to the third year in which assistance is provided under a grant under this section, 50 percent.

(4) Application

To be eligible to receive a grant under this section, a State, agency, or organization shall submit an application to the Commissioner at such time, in such manner, and containing such information as the Commissioner may require, including a description of

- (A) the manner in which the findings and results of the project to be funded under the grant, particularly information that facilitates the replication of the results of such projects, will be made generally available; and .
- (B) the manner in which the service program funded under the grant will be continued after Federal assistance ends.

(5) Level of services

Recreation programs funded under this section shall maintain, at a minimum, the same level of services over a 3-year project period.

(6) Reports by grantees

(A) Requirement

The Commissioner shall require that each recipient of a g:,-ant under this section annually prepare and submit to the Commissioner a report concerning the results of the activities funded under the grant.

Section C Selection Criterion

Selection Criteria for Applications (Taken from 34 CFR 75.210)

How the selection criteria will be used:

- (a) In the application package or a notice published in the **Federal Register**, the Secretary informs applicants of-
- (1) The selection criteria chosen: and
- (2) The factors selected for considering the selection criteria, if any.
- (b) If points or weights are assigned to the selection criteria, the Secretary informs applicants in the application package or a notice published in the **Federal Register** of -
- (1) The total possible score for all of the criteria for a program; and
- (2) The assigned weight or the maximum possible score for each criterion or factor under that criterion.
- (c) If no points or weights are assigned to the selection criteria and selected factors, the Secretary evaluates each criterion equally and, within each criterion, each factor equally.

(Authority: 20 U.S.C. 1221e-3 and 3474)

Selection Criteria for Applications (Taken from 34 CFR 75.210)

RECREATIONAL PROGRAMS (84.128J) SELECTION CRITERIA:

For purposes of the selection criteria only, references to **services** relate to **all activities** proposed for funding by the applicant, including a program to construct an aquatic rehabilitation therapy facility.

The Secretary uses the following selection criteria to evaluate applications for new grants under the Recreational Programs (CFDA #84.128J) competition:

a) Need for project. (10 points) In determining the need for the proposed project, the Secretary considers the following factors:

The magnitude or severity of the problem to be addressed by the proposed project.

The magnitude of the need for the services to be provided or the activities to be carried out by the proposed project.

- (3) The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities have been identified and will be addressed by the proposed project, including the nature and magnitude of those gaps or weaknesses.
- **(b) Significance. (10 points)** In determining the significance of the proposed project, the Secretary considers the following factors:
- (1) The significance of the problem or issue to be addressed by the proposed project.
- (2) The potential contribution of the proposed project to increased knowledge or understanding of rehabilitation problems, issues, or effective strategies.
- (3) The likelihood that the proposed project will result in system change or improvement.
- (4) The extent to which the proposed project is likely to yield findings that may be utilized by other appropriate agencies and organizations.
- (5) The extent to which the proposed project is likely to build local capacity to provide, improve, or expand services that address the needs of the target population.
- (6) The extent to which the proposed project involves the development or demonstration of promising new strategies that build on, or are alternatives to, existing strategies.
- (7) The importance or magnitude of the results or outcomes likely to be attained by the proposed project, especially improvements in employment, independent living services, or both, as appropriate.
- (c) Quality of the project design. (25 points) In determining the quality of the design of the proposed project, the Secretary considers the following factors:
- (1) The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable.
- (2) The extent to which the design of the proposed project is appropriate to, and will successfully address, the needs of the target population or other identified needs.
- (3) The extent to which the design for implementing and

- evaluating the proposed project will result in information to guide possible replication of project activities or strategies, including information about the effectiveness of the approach or strategies employed by the project.
- (4) The extent to which the proposed project is designed to build capacity and yield results that will extend beyond the period of Federal financial assistance.
- (5) The extent to which the proposed project will be coordinated with similar or related efforts, and with other appropriate community, State, and Federal resources.
- (6) The extent to which the proposed project will establish linkages with other appropriate agencies and organizations providing services to target population.
- (7) The extent to which the proposed project represents an exceptional approach for meeting statutory purposes and requirements.
- (d) Quality of project services. (20 points) (1) In determining the quality of the services to be provided by the proposed project, the Secretary considers the quality and sufficiency of strategies for ensuring equal access and treatment for eligible project participants who are members of groups that have traditionally been under represented based on race, color,national origin, gender, age, or disability.
- (2) In addition, the Secretary considers the following factors:
- (1) The extent to which the services to be provided by the proposed project are appropriate to the needs of the intended recipients or beneficiaries of those services.
- (2) The likely impact of the services to be provided by the proposed project on the intended recipients of those services.
- (3) The likelihood that the services to be provided by the proposed project will lead to improvements in the skills necessary to gain employment or build capacity for independent living.
- (4)) The extent to which the services to be provided by the proposed project involve the collaboration of appropriate partners for maximizing the effectiveness of project services.
- **(e) Quality of project personnel. (10 points)** (1) In determining the quality of project personnel, the Secretary considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been under represented based on race, color, national origin, gender, age, or disability.
- (2) In addition, the Secretary considers the following factors:
- (1) The qualifications, including relevant training and experience, of the project director, or principal investigator.
- (2) The qualifications, including relevant training and experience, of key project personnel.
- (3) The qualifications, including relevant training and experience, of project consultants or subcontractors.

- **(f) Adequacy of resources. (10 points)** In determining the adequacy of resources for the proposed project, the Secretary considers the following factors:
- (1) The adequacy of support, including facilities, equipment, supplies, and other resources, from the applicant organization or the lead applicant organization.
- (2) The relevance and demonstrated commitment of each partner in the proposed project to the implementation and success of the project.
- (3) The extent to which the budget is adequate to support the proposed project.
- (4) The extent to which the costs are reasonable in relation to the objectives, design, and potential significance of the proposed project.
- (5) The extent to which the costs are reasonable in relation to the number of persons to be served and to the anticipated results and benefits.
- (6) The potential for continued support of the project after Federal funding ends, including, as appropriate, the demonstrated commitment of appropriate entities to such support.
- (7) The potential for the incorporation of project purposes, activities, or benefits into the ongoing program of the agency or organization at the end of Federal funding.
- **(g) Quality of the management plan. (10 points)** In determining the quality of the management plan for the proposed project, the Secretary considers the following factors:
- (1) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.
- (2) The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.
- (3) The adequacy of mechanisms for ensuring high-quality products and services from the proposed project.
- (4) The extent to which the time commitments of the project director and principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.
- (h) Quality of the project evaluation. (5 points) In determining the quality of the evaluation, the Secretary considers the following factors:
- (1) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.
- (2) The extent to which the methods of evaluation are appropriate to the context within which the project operates.
- (3) The extent to which the methods of evaluation include the use of objective performance measures that are clearly elated to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.
- (4) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment

of progress toward achieving intended outcomes.
(5) The extent to which the evaluation will provide guidance about effective strategies suitable for replication or testing in other settings.

IMPORTANT – PLEASE READ FIRST

U.S. Department of Education Grants.gov Submission Procedures and Tips for Applicants

To facilitate your use of Grants.gov, this document includes important submission procedures you need to be aware of to ensure your application is received in a timely manner and accepted by the Department of Education.

- 1) **REGISTER EARLY** Grants.gov registration may take five or more business days to complete. You may begin working on your application while completing the registration process, but you cannot submit an application until all of the Registration steps are complete. For detailed information on the Registration Steps, please go to: http://www.grants.gov/applicants/get_registered.jsp. [Note: Your organization will need to update its Central Contractor Registry (CCR) registration annually.]
- 2) SUBMIT EARLY We strongly recommend that you do not wait until the last day to submit your application. Grants.gov will put a date/time stamp on your application and then process it after it is fully uploaded. The time it takes to upload an application will vary depending on a number of factors including the size of the application and the speed of your Internet connection, and the time it takes Grants.gov to process the application will vary as well. If Grants.gov rejects your application (see step three below), you will need to resubmit successfully before 4:30 pm on the deadline date.

Note: To submit successfully, you must provide the DUNS number on your application that was used when your organization registered with the CCR (Central Contractor Registry).

3) **VERIFY SUBMISSION IS OK** – You will want to verify that Grants.gov and the Department of Education receive your Grants.gov submission timely and that it was validated successfully. To see the date/time your application was received, login to Grants.gov and click on the Track My Application link. For a successful submission, the date/time received should be earlier than 4:30 p.m. on the deadline date, AND the application status should be: Validated, Received by Agency, or Agency Tracking Number Assigned.

If the date/time received is later than 4:30 p.m. Washington, D.C. time, on the closing date, your application is late. If your application has a status of "Received" it is still awaiting validation by Grants.gov. Once validation is complete, the status will either change to "Validated" or "Rejected with Errors." If the status is "Rejected with Errors," your application has not been received successfully. Some of the reasons Grants.gov may reject an application can be found on the Grants.gov site:

http://www.grants.gov/help/submit_application_faqs.jsp#10. For more detailed information on why an application may be rejected, you can review Application Error Tips

http://www.grants.gov/section910/ApplicationErrorTips.pdf. If you discover your application is late or has been rejected, please see the instructions below. Note: You will receive a series of confirmations both online and via e-mail about the status of your application. Please do not rely solely on e-mail to confirm whether your application has been received timely and validated successfully.

<u>Submission Problems – What should you do?</u>

If you have problems submitting to Grants.gov before the closing date, please contact Grants.gov Customer Support at 1-800-518-4726 or use the customer support available on the Web site: http://www.grants.gov/applicants/applicant_help.jsp.

If electronic submission is <u>optional</u> and you have problems that you are unable to resolve before the deadline date and time for electronic applications, please follow the transmittal

instructions for hard copy applications in the Federal Register notice and get a hard copy application postmarked by midnight on the deadline date.

If electronic submission is <u>required</u>, you must submit an electronic application before 4:30 p.m., unless you follow the procedures in the Federal Register notice and qualify for one of the exceptions to the electronic submission requirement <u>and</u> submit, no later than two weeks before the application deadline date, a written statement to the Department that you qualify for one of these exceptions. (See the Federal Register notice for detailed instructions.)

Helpful Hints When Working with Grants.gov

Please note, once you download an application from Grants.gov, you will be working offline and saving data on your computer. Please be sure to note where you are saving the Grants.gov file on your computer. You will need to logon to Grants.gov to upload and submit the application. You must provide on your application the DUNS number that was used when your organization registered with the CCR.

Please go to http://www.grants.gov/applicants/applicant_help.jsp for help with Grants.gov. For additional tips related to submitting grant applications, please refer to the Grants.gov. Submit Application FAQs found on the Grants.gov. http://www.grants.gov/help/submit application faqs.jsp.

Dial-Up Internet Connections

When using a dial up connection to upload and submit your application, it can take significantly longer than when you are connected to the Internet with a high-speed connection, e.g. cable modem/DSL/T1. While times will vary depending upon the size of your application, it can take a few minutes to a few hours to complete your grant submission using a dial up connection. If you do not have access to a high-speed connection and electronic submission is required, you may want to consider following the instructions in the Federal Register notice to obtain an exception to the electronic submission requirement no later than two weeks before the application deadline date. (See the Federal Register notice for detailed instructions.)

MAC Users

If you do not have a Windows operating System, you will need to use the Citrix solution discussed on Grants.gov or a Windows Emulation program to submit an application using Grants.gov. For additional information, review the FAQs for non-windows users http://www.grants.gov/resources/download_software.jsp#non_window. Also, to view white paper for Macintosh users published by Pure Edge go to the following link: http://www.grants.gov/section678/PureEdgeSupportforMacintosh.pdf, and/or contact Grants.gov Customer Support (http://www.grants.gov/contactus.jsp) for more information. If electronic submission is required and you are concerned about your ability to submit electronically as a non-windows user, please follow instructions in the Federal Register notice to obtain an exception to the electronic submission requirement no later than two weeks before the application deadline date. (See the Federal Register notice for detailed instructions.)

ATTENTION – Microsoft Vista and Word Users

Please note that Grants.gov does <u>not</u> currently support the new Microsoft Vista Operating system. The PureEdge software used by Grants.gov for forms is not compatible with Vista.

In addition, the new version of Microsoft Word saves documents with the extension .DOCX. The Grants.gov system does not process Microsoft Word documents with the extension .DOCX. When submitting Microsoft Word attachments to Grants.gov, please use the version of Microsoft Word that ends in .DOC. If you have any questions regarding this matter please email the Grants.gov Contact Center at support@grants.gov or call 1-800-518-4726.

Section D Application Transmittal Instructions

INSTRUCTIONS FOR TRANSMITTING APPLICATIONS

ATTENTION ELECTRONIC APPLICANTS: Please note that you must follow the Application Procedures as described in the Federal Register notice announcing the grant competition.

This program requires the electronic submission of applications--specific requirements and instructions can be found in the Federal Register notice.

If you want to apply for a grant and be considered for funding, you must meet the following deadline requirements:

Applications Submitted Electronically

You must submit your grant application through the Internet using the software provided on the Grants.gov Web site (http://www.grants.gov) by 4:30 p.m. (Washington, D.C. time) on the application deadline date. If you submit your application through the Internet via the Grants.gov Web site, you will receive an automatic acknowledgment when we receive your application.

For more information on using Grants.gov, please refer to the Notice Inviting Applications that was published in the Federal Register, the Grants.gov Submission Procedures and Tips document found in the application package instructions, and visit http://www.grants.gov.

According to the instructions found in the Federal Register notice, those requesting and qualifying for an Exception to the electronic submission requirement may submit an application via mail, commercial carrier or by hand delivery.

Applications Sent by Mail:

You must mail the original and two copies of the application on or before the deadline date to. To help expedite our review of your application, we would appreciate your voluntarily including one additional copy of your application.

Please mail applications to:

U.S. Department of Education

Application Control Center Attention: CFDA# (84.128J) 400 Maryland Avenue, S.W. Washington, DC 20202 - 4260

You must show one of the following as proof of mailing:

- (1) A legibly dated U. S. Postal Service Postmark.
- (2) A legible mail receipt with the date of mailing stamped by the U. S. Postal Service.
- (3) A dated shipping label, invoice, or receipt from a commercial carrier.
- (4) Any other proof of mailing acceptable to the Secretary.

If you mail an application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- (1) A private metered postmark.
- (2) A mail receipt that is not dated by the U.S. Postal Services.

An applicant should note that the U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, an applicant should check with its local post office.

Applications Delivered by Commercial Carrier:

Special Note: Due to recent disruptions to normal mail delivery, the Department encourages you to consider using an alternative delivery method (for example, a commercial carrier, such as Federal Express or United Parcel Service; or U. S. Postal Service Express Mail) to transmit your application for this competition to the Department. If you use an alternative delivery method, please obtain the appropriate proof of mailing under "Applications Sent by Mail," then follow the mailing instructions under the appropriate delivery method.

Applications that are delivered by commercial carrier, such as Federal Express, United Parcel Service, etc. should be mailed to the:

U.S. Department of Education Application Control Center – Stop 4260 Attention: CFDA# (84.128J) 7100 Old Landover Road Landover, MD 20785 - 1506

Applications Delivered by Hand:

You or your courier must hand deliver the original and two copies of the application by 4:30 p.m. (Washington, D.C. time) on or before the deadline date. To help expedite our review of your application, we would appreciate your voluntarily including one additional copy of your application.

Please hand deliver applications to:

U.S. Department of Education Application Control Center Attention: CFDA# (84.128J) 550 12th Street, S.W. PCP - Room 7041 Washington, DC 20202 – 4260

The Application Control Center accepts application deliveries daily between 8:00 a.m. and 4:30 p.m. (Washington, D.C. time), except Saturdays, Sundays and federal holidays.

Section E

APPLICATION FORMS

U.S. Department of Education Office of Special Education and Rehabilitative Services

REHABILITATION SERVICES ADMINISTRATION INSTRUCTIONS FOR AN APPLICATION FOR FEDERAL ASSISTANCE

(Nonconstruction Programs)

The enclosed forms shall be used by all applicants for Federal Assistance under all Rehabilitation Services Administration programs. A separate application must be submitted for each grant sought. No grant may be awarded unless the completed application forms have been received. If an item does not appear to be relevant to the assistance requested, write "NA" for not applicable.

This application consists of four parts. These parts are organized in the same manner that the submitted application should be organized. These parts are as follows:

Part I - Federal Assistance Application Face Page

Part II - Budget Information

Part III - Program Narrative

Part IV - Assurances, Certifications and Disclosures

ATTENTION - Microsoft Vista and Word Users

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In addition, the new version of Microsoft Word saves documents with the extension .DOCX. The Grants.gov system does not process Microsoft Word documents with the extension .DOCX. When submitting Microsoft Word attachments to Grants.gov, please use the version of Microsoft Word that ends in .DOC. If you have any questions regarding this matter please email the Grants.gov Contact Center at support@grants.gov or call 1-800-518-4726.

Electronic submission requires that narratives and other files be attached to the following attachment forms as per the instruction in this document such as:

- One Page Abstract must be attached to the "Department of Education Abstract Form"
- Program Narratives must be attached to the "Program Narrative Attachment Form"
- Budget Narratives must be attached to the "Budget Narrative Attachment Form"
- All vitas, table of contents, letters, certifications, supplementary statements; and other requested appendicies must be attached to the "Other Attachment Form"

NOTE: Please do not attach any narratives, supporting files, or application components to the Standard Form (SF 424). Although this form accepts attachments, the Department of Education will only review materials/files attached to the attachment forms listed above.

Each submitted application must include an index or table of contents and a one-page project abstract. Pages should be consecutively numbered.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1820-0018. The time required to complete this information collection is estimated to average 40 hours per response, including the time to review instructions, search existing data resources, gathering and maintaining the data needed, and completing and reviewing the collection of information.

Under terms of the Paperwork Reduction Act of 1980, as amended, and the regulations implementing that Act, the Department of Education invites comment on the public reporting burden in this collection of information. You may send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project 1820-0018, Washington, D.C. 20503.

INSTRUCTIONS FOR THE SF-424

Public reporting burden for this odlection of information is estimated to average 60 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other espect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0043), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET, SEND IT TO THE ACCRESS PROVIDED BY THE SPONSORING AGENCY.

This is a standard force (including the continuation sheet) required for use as a cover sheet for submission of preapplications and applications and related information under discretionary programs. Some of the items are required and some are optional at the discretion of the applicant or the Federal agency (agency). Required items are identified with an assertisk on the form and are specified in the instructions below. In addition to the instructions provided below, applicants must consult agency instructions to determine specific requirements.

ben	Entry:	Bem	Entry:
1.	Type of Submission: (Required): Select one type of submission in accordance with agency instructions. Prespptication Application	10.	Name Of Federal Agency: (Required) Enter the name of the Federal agency from which assistance is being requested with this application.
	 Changed/Corrected Application – If requested by the agency, check if this submission is to change or correct a previously submitted application. Unless requested by the agency, applicants may not use this to submit changes after the closing date. 	17.	Catalog Of Federal Domestic Assistance Number/Title: Enter the Catalog of Federal Domestic Assistance number and life of the program under which assistance is requested, as found in the program announcement, if applicable.
2.	Type of Application: (Required) Select one type of application in accordance with agency instructions. New – An application that is being submitted to an agency for the first time.	12.	Funding Opportunity Number/Title: (Required) Enter the Funding Opportunity Number and title of the opportunity under which assistance is requested, as found in the program announcement.
	 Continuation - An extension for an additional funding/budget period for a project with a projected completion date. This can include renewals. Revision - Any change in the Federal Government's financial obligation or contingent liability from an existing obligation. If a revision, enter the accropriate letteris). More than one may be 		Competition Identification Number/Tide: Enfor the Competition Identification Number and title of the competition under which assistance is requested, if applicable.
	celected. If "Other" is selected, please specify in text box provided. A. Increase Award B. Decrease Award C. Increase Duration D. Decrease Duration E. Other (specify)	14.	Areas Affected By Project: Ust the areas or entities using the categories (e.g., cities, counties, states, etc.) epoplied in agency instructions. Use the continuation sheet to enter additional areas, if needed.
3.	Date Received: Leave this field blank. This date will be assigned by the Federal agency.	15.	Descriptive Title of Applicant's Project: (Required) Enter a brief descriptive title of the project. If appropriate, strach a map showing project location (e.g., construction or real
4.	Applicant Identifier: Enter the entity identifier assigned by the Faderal agency, if any, or asplicant's combol number, if applicable.		property projects). For preapplications, attach a summary description of the project.
5a	Federal Entity Identifier: Enter the number assigned to your organization by the Federal Agency, if any.	16.	Congressional Districts Of: (Required) 16a. Enter the applicant's Congressional District, and 16b. Enter all District(s)
56.	Federal Asward Identifier: For new applications leave blank. For a continuation or revision to an existing award, enter the previously assigned Federal award identifier number. If a changediconnected application, enter the Federal Identifier in accordance with agency instructions.		affected by the program or project. Enter in the format: 2 observators State Abbreviation – 3 characters District Number, e.g., CA-805 for California 5 th district, CA-812 for California 12 th district, NC-183 for North Caroline's 183 th district. If all congressional districts in a state are affected, enter
6.	Date Received by State: Leave this field trank. This date will be assigned by the State, if applicable. State Application Identifier: Leave this field blank. This identifier will		"all" for the district number, e.g., iMD-ell for all congressional districts in Maryland. If nationwide, i.e. all districts within all states are affected.
7.	be seeigned by the State, if applicable.		enter US-all. If the program/project is outside the US, enter 00-000.
A.	Applicant biformatter. Enter the following in accordance with agency instructions:		
	a. Legal Name: (Required): Enter the legal name of applicant that will undertake the assistance activity. This is the name that the organization has registered with the Central Contractor Registry. Information on registering with CCR may be obtained by visiting the Grants powerbalte. b. Employed Taxpover Number (EINSTIM): (Required): Enter the	17.	Proposed Project Start and End Dates: (Required) Enter the proposed start date and end date of the project.
	Employer or Taxpayer I dentification Number (EIN or TIN) as assigned by the Internal Revenue Service. If your organization is not in the US, enter 44,444444.	18.	Estimated Funding: (Required) Enter the amount requested or to be contributed during the first funding/budget period by each contributor. Value of in-kind contributions should be
	 e. Organizational DUMS: (Required) Enter the organization's DUNS or DUNS+4 number received from Dun and Bradstreet. Information on obtaining a DUNS number may be obtained by visiting the Grants gov website. d. Address: Enter the complete address as follows: Street address (Line) 		included on appropriate lines, as applicable. If the action will result in a dollar change to an existing award, indicate only the amount of the change. For decreases, enclose the amounts in parentheses.
	1 required), City (Required), County, State (Required, if obunity is US), Province, Country (Required), ZipiPostal Code (Required, if country is US).	19.	Is Application Subject to Review by State Under Executive Order 12372 Process? Applicants should contact the State Single Point of Contact (SPOC) for Federal Executive Order
	 Organizational Unit: Enter the name of the primary organizational unit (and department or division, if applicable) that will undertake the 		12372 to determine whether the application is subject to the

f.	assistance activity, if applicable. f. Name and contact information of person to be contacted on matters involving this application: Enter the name (First and last name required), organizational affiliation (if affiliated with an organization other				State intergovernmental review process. Select the appropriate box. If "a." is selected, enter the date the application was submitted to the State
n	an the applicant organization), telep imber, and email address (Require atters related to this application.	phon d) of	e number (Required), fax the person to contact on	20.	Is the Applicant Delinquent on any Federal Debt? (Required) Select the appropriate box. This question applies to the applicant organization, not the person who signs as the authorized representative. Categories of debt include delinquent audit disallowances, loans and taxes.
_					If yes, include an explanation on the continuation sheet.
S	Type of Applicant: (Required) Select up to three applicant type(s) in accordance with agency instructions.			21.	Authorized Representative: (Required) To be signed and dated by the authorized representative of the applicant organization. Enter the name (First and last name required)
- A		M.	Nonprofit with 501C3 IRS	1	title (Required), telephone number (Required), fax number,
	County Government City or Township Government		Status (Other than Institution of Higher Education)		and email address (Required) of the person authorized to sign for the applicant.
۱ŏ		N.	Nongrofit without 501C3 IRS		A copy of the governing body's authorization for you to sign
. I ⊊			Status (Other than Institution		this application as the official representative must be on file in
F.	0.0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0.	۱,	of Higher Education) Private Institution of Higher	l	the applicant's office. (Certain Federal agencies may require that this authorization be submitted as part of the application.)
H		۳.	Education		masteria sus-constituti de soci-inites de part di dia applicascitty
П.	Institution of Higher Education	P.			
- 15	Indian/Native American Tribs Government (Federally	Q.	For-Profit Organization (Other than Small Business)		
- 1	Recognized)	R.			
J.	Indian/Native American Tribal		Hispanio-serving Institution		
	Government (Other than	Τ.	Historically Black Colleges and Universities (HBCUs)		
- Ix	Federally Recognized) Indian/Native American	u.	Tribally Controlled Colleges		
- ["	Tribally Designated		and Universities (TCCUs)		
١.	Organization Public/Indian Housing	٧.	Alaska Native and Native Hawaiian Serving Institutions		
- 15	Authority	W.	Non-domestic (non-US)		
			Entity		
		X.	Other (specify)	l	

INSTRUCTIONS FOR

DEPARTMENT OF EDUCATION SUPPLEMENTAL INFORMATION FOR SF 424

- 1. **Project Director.** Name, address, telephone and fax numbers, and e-mail address of the person to be contacted on matters involving this application.
- 2. Novice Applicant. Check "Yes" or "No" only if assistance is being requested under a program that gives special consideration to novice applicants. Otherwise, leave blank.

Check "Yes" if you meet the requirements for novice applicants specified in the regulations in 34 CFR 75.225 and included on the attached page entitled "Definitions for Department of Education Supplemental Information for SF 424." By checking "Yes" the applicant certifies that it meets these novice applicant requirements. Check "No" if you do not meet the requirements for novice applicants.

3. Human Subjects Research. (See I. A. "Definitions" in attached page entitled "Definitions for Department of Education Supplemental Information For SF 424.")

If Not Human Subjects Research. Check "No" if research activities involving human subjects are not planned at any time during the proposed project period. The remaining parts of Item 3 are then not applicable.

- **If Human Subjects Research.** Check "**Yes**" if research activities involving human subjects are planned at any time during the proposed project period, either at the applicant organization or at any other performance site or collaborating institution. Check "**Yes**" even if the research is exempt from the regulations for the protection of human subjects. (See I. B. "Exemptions" in attached page entitled "Definitions for Department of Education Supplemental Information For SF 424.")
- **3a.** If Human Subjects Research is Exempt from the Human Subjects Regulations. Check "Yes" if all the research activities proposed are designated to be exempt from the regulations. Insert the exemption number(s) corresponding to one or more of the six exemption categories listed in I. B. "Exemptions." In addition, follow the instructions in II. A. "Exempt Research Narrative" in the attached page entitled "Definitions for Department of Education Supplemental Information For SF 424."
- **3a. If Human Subjects Research is Not Exempt from Human Subjects Regulations.** Check "**No**" if some or all of the planned research activities are covered (not exempt). In addition, follow the instructions in II. B. "Nonexempt Research Narrative" in the page entitled "Definitions for Department of Education Supplemental Information For SF 424
- **3a. Human Subjects Assurance Number.** If the applicant has an approved Federal Wide (FWA) on file with the Office for Human Research Protections (OHRP), U.S. Department of Health and Human Services, that covers the specific activity, insert the number in the space provided. If the applicant does not have an approved assurance on file with OHRP, enter "None." In this case, the applicant, by signature on the SF-424, is declaring that it will comply with 34 CFR 97 and proceed to obtain the human subjects assurance upon request by the designated ED official. If the application is recommended/selected for funding, the designated ED official will request that the applicant obtain the assurance within 30 days after the specific formal request.

Note about Institutional Review Board Approval. ED does not require certification of Institutional Review Board approval with the application. However, if an application that involves non-exempt human subjects research is recommended/selected for funding, the designated ED official will request that the applicant obtain and send the certification to ED within 30 days after the formal request.

Paperwork Burden Statement. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1890-0017. The time required to complete this information collection is estimated to average between 15 and 45 minutes per response including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4700. If you have comments or concerns regarding the status of your individual submission of this form write directly to: Joyce I. Mays, Application Control Center, U.S. Department of Education, Potomac Center Plaza, 550 12th Street, S.W. Room 7076, Washington, D.C. 20202-4260.

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DEFINITIONS FOR

DEPARTMENT OF EDUCATION SUPPLEMENTAL INFORMATION FOR SF 424 (Attachment to Instructions for Supplemental Information for SF 424)

Definitions:

Novice Applicant (See 34 CFR 75.225). For discretionary grant programs under which the Secretary gives special consideration to novice applications, a novice applicant means any applicant for a grant from ED that—

- Has never received a grant or subgrant under the program from which it seeks funding;
- Has never been a member of a group application, submitted in accordance with 34 CFR 75.127-75.129, that received a grant under the program from which it seeks funding; and
- Has not had an active discretionary grant from the Federal government in the five years before the deadline date for applications under the program. For the purposes of this requirement, a grant is active until the end of the grant's project or funding period, including any extensions of those periods that extend the grantee's authority to obligate funds.

In the case of a group application submitted in accordance with 34 CFR 75.127-75.129, a group includes only parties that meet the requirements listed above.

PROTECTION OF HUMAN SUBJECTS IN RESEARCH

I. Definitions and Exemptions

A. Definitions.

A research activity involves human subjects if the activity is research, as defined in the Department's regulations, and the research activity will involve use of human subjects, as defined in the regulations.

-Research

The ED Regulations for the Protection of Human Subjects, Title 34, Code of Federal Regulations, Part 97, define research as "a systematic investigation, including research development, testing and evaluation, designed to develop or contribute to generalizable knowledge." *If an activity follows a deliberate plan whose purpose is to develop or contribute to generalizable knowledge it is research.* Activities which meet this definition constitute research whether or not they are conducted or supported under a program that is considered research for other purposes. For example, some demonstration and service programs may include research activities.

—Human Subject

The regulations define human subject as "a living individual about whom an investigator (whether professional or student) conducting research obtains (1) data through intervention or interaction with the individual, or (2) identifiable private information." (1) If an activity involves obtaining information about a living person by manipulating that person or that person's environment, as might occur when a new instructional technique is tested, or by communicating or interacting with the individual, as occurs with surveys and interviews, the definition of human subject is met. (2) If an activity involves obtaining private information about a living person in such a way that the information can be linked to that individual (the identity of the subject is or may be readily determined by the investigator or associated with the information), the definition of human subject is met. [Private information includes information about behavior that occurs in a context in which an individual can reasonably expect that no observation or recording is taking place, and information which has been provided for specific purposes by an individual and which the individual can reasonably expect will not be made public (for example, a school health record).]

B. Exemptions.

Research activities in which the **only** involvement of human subjects will be in one or more of the following six categories of *exemptions* are not covered by the regulations:

- (1) Research conducted in established or commonly accepted educational settings, involving normal educational practices, such as (a) research on regular and special education instructional strategies, or (b) research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.
- (2) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures or observation of public behavior, unless: (a) information obtained is recorded in such a manner that human subjects can be identified, directly or through identifiers linked to the subjects; and (b) any disclosure of the human subjects' responses outside the research could reasonably place the subjects at risk of criminal or civil liability or be damaging to the subjects' financial standing, employability, or reputation. If the subjects are children, exemption 2 applies only to research involving educational tests and observations of public behavior when the investigator(s) do not participate in the activities being observed. Exemption 2 does not apply if children are surveyed or interviewed or if the research involves observation of public behavior and the investigator(s) participate in the activities being observed. [Children are defined as persons who have not attained the legal age for consent to treatments or procedures involved in the research, under the applicable law or jurisdiction in which the research will be conducted.]
- (3) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures or observation of public behavior that is not exempt under section (2) above, if the human subjects are elected or appointed public officials or candidates for public office; or federal statute(s) require(s) without exception that the confidentiality of the personally identifiable information will be maintained throughout the research and thereafter.
- (4) Research involving the collection or study of existing data, documents, records, pathological specimens, or diagnostic specimens, if these sources are publicly available or if the information is recorded by the investigator in a manner that subjects cannot be identified, directly or through identifiers linked to the subjects.
- (5) Research and demonstration projects which are conducted by or subject to the approval of department or agency heads, and which are designed to study, evaluate, or otherwise examine: (a) public benefit or service programs; (b) procedures for obtaining benefits or services under those programs; (c) possible changes in or alternatives to those programs or procedures; or (d) possible changes in methods or levels of payment for benefits or services under those programs.
- (6) Taste and food quality evaluation and consumer acceptance studies, (a) if wholesome foods without additives are consumed or (b) if a food is consumed that contains a food ingredient at or below the level and for a use found to be safe, or agricultural chemical or environmental contaminant at or below the level found to be safe, by the Food and Drug Administration or approved by the Environmental Protection Agency or the Food Safety and Inspection Service of the U.S. Department of Agriculture.

II. Instructions for Exempt and Nonexempt Human Subjects Research Narratives

If the applicant marked "Yes" for Item 3 of Department of Education Supplemental Information for SF 424, the applicant must provide a human subjects "exempt research" or "nonexempt research" narrative. Insert the narrative(s) in the space provided. If you have multiple projects and need to provide more than one narrative, be sure to label each set of responses as to the project they address.

A. Exempt Research Narrative.

If you marked "Yes" for item 3 a. and designated exemption numbers(s), provide the "exempt research" narrative. The narrative must contain sufficient information about the involvement of human subjects in the proposed research to allow a determination by ED that the designated exemption(s) are appropriate. The narrative must be succinct.

B. Nonexempt Research Narrative.

If you marked "No" for item 3 a. you must provide the "nonexempt research" narrative. The narrative must address the following seven points. Although no specific page limitation applies to this section of the application, be succinct.

- (1) **Human Subjects Involvement and Characteristics**: Provide a detailed description of the proposed involvement of human subjects. Describe the characteristics of the subject population, including their anticipated number, age range, and health status. Identify the criteria for inclusion or exclusion of any subpopulation. Explain the rationale for the involvement of special classes of subjects, such as children, children with disabilities, adults with disabilities, persons with mental disabilities, pregnant women, prisoners, institutionalized individuals, or others who are likely to be vulnerable
- (2) **Sources of Materials**: Identify the sources of research material obtained from individually identifiable living human subjects in the form of specimens, records, or data. Indicate whether the material or data will be obtained specifically for research purposes or whether use will be made of existing specimens, records, or data.
- (3) **Recruitment and Informed Consent**: Describe plans for the recruitment of subjects and the consent procedures to be followed. Include the circumstances under which consent will be sought and obtained, who will seek it, the nature of the information to be provided to prospective subjects, and the method of documenting consent. State if the Institutional Review Board (IRB) has authorized a modification or waiver of the elements of consent or the requirement for documentation of consent.
- (4) **Potential Risks**: Describe potential risks (physical, psychological, social, legal, or other) and assess their likelihood and seriousness. Where appropriate, describe alternative treatments and procedures that might be advantageous to the subjects.
- (5) **Protection Against Risk**: Describe the procedures for protecting against or minimizing potential risks, including risks to confidentiality, and assess their likely effectiveness. Where appropriate, discuss provisions for ensuring necessary medical or professional intervention in the event of adverse effects to the subjects. Also, where appropriate, describe the provisions for monitoring the data collected to ensure the safety of the subjects.
- (6) **Importance of the Knowledge to be Gained**: Discuss the importance of the knowledge gained or to be gained as a result of the proposed research. Discuss why the risks to subjects are reasonable in relation to the anticipated benefits to subjects and in relation to the importance of the knowledge that may reasonably be expected to result.
- (7) **Collaborating Site(s)**: If research involving human subjects will take place at collaborating site(s) or other performance site(s), name the sites and briefly describe their involvement or role in the research.

Copies of the Department of Education's Regulations for the Protection of Human Subjects, 34 CFR Part 97 and other pertinent materials on the protection of human subjects in research are available from the Grants Policy and Oversight Staff, Office of the Chief Financial Officer, U.S. Department of Education, Washington, D.C. 20202-4250, telephone: (202) 245-6120, and on the U.S. Department of Education's Protection of Human Subjects in Research Web Site: http://www.ed.gov/about/offices/list/OCFO/humansub.html

NOTE: The State Applicant Identifier on the SF 424 is for State Use only. Please complete it on the OMB Standard 424 in the upper right corner of the form (if applicable).

General Instructions

This form is used to apply to individual U.S. Department of Education (ED) discretionary grant programs. Unless directed otherwise, provide the same budget information for each year of the multi-year funding request. Pay attention to applicable program specific instructions, if attached. Please consult with your Business Office prior to submitting this form.

Section A - Budget Summary U.S. Department of Education Funds

All applicants must complete Section A and provide a breakdown by the applicable budget categories shown in lines 1-11.

Lines 1-11, columns (a)-(e): For each project year for which funding is requested, show the total amount requested for each applicable budget category.

Lines 1-11, column (f): Show the multi-year total for each budget category. If funding is requested for only

Line 12, columns (a)-(e): Show the total budget request for each project year for which funding is requested.

one project year, leave this column blank.

Line 12, column (f): Show the total amount requested for all project years. If funding is requested for only one year, leave this space blank.

Indirect Cost Information:

If you are requesting reimbursement for indirect costs on line 10, this information is to be completed by your Business Office. (1): Indicate whether or not your organization has an Indirect Cost Rate Agreement that was approved by the Federal government. (2): If you checked "yes" in (1), indicate in (2) the beginning and ending dates covered by the Indirect Cost Rate Agreement. In addition, indicate whether ED or another Federal agency (Other) issued the approved agreement. If you check "Other," specify the name of the Federal agency that issued the approved agreement. (3): If you are applying for a grant under a Restricted Rate Program (34 CFR 75.563 or 76.563),

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indicate whether you are using a restricted indirect cost rate that is included on your approved Indirect Cost Rate Agreement or whether you are using a restricted indirect cost rate that complies with

34 CFR 76.564(c)(2). Note: State or Local government agencies may not use the provision for a restricted indirect cost rate specified in 34 CFR 76.564(c)(2). Check only one response. Leave blank, if this item is not applicable.

Section B - Budget Summary Non-Federal Funds

If you are required to provide or volunteer to provide matching funds or other non-Federal resources to the project, these should be shown for each applicable budget category on lines 1-11 of Section B. Lines 1-11, columns (a)-(e): For each project year, for which matching funds or other contributions are provided, show the total contribution for each applicable budget category.

Lines 1-11, column (f): Show the multi-year total for each budget category. If non-Federal contributions are provided for only one year, leave this column blank.

Line 12, columns (a)-(e): Show the total matching or other contribution for each project year.

Line 12, column (f): Show the total amount to be contributed for all years of the multi-year project. If non-Federal contributions are provided for only one year, leave this space blank.

Section C - Budget Narrative [Attach separate sheet(s)]
Pay attention to applicable program specific instructions,
if attached.

 Provide an itemized budget breakdown, and justification by project year, for each budget category listed in Sections A and B. For grant projects that will be divided into two or more separately budgeted major activities or sub-projects, show for each budget category of a project year the breakdown of the specific expenses attributable to each sub-project or activity.

- 2. If applicable to this program, provide the rate and base on which fringe benefits are calculated.
- If you are requesting reimbursement for indirect costs on line 10, this information is to be completed by your Business Office. Specify the estimated amount of the base to which the indirect cost rate is applied and the total indirect expense. Depending on the grant program to which you are applying and/or your approved Indirect Cost Rate Agreement, some direct cost budget categories in your grant application budget may not be included in the base and multiplied by your indirect cost rate. For example, you must multiply the indirect cost rates of "Training grants" (34 CFR 75.562) and grants under programs with "Supplement not Supplant" requirements ("Restricted Rate" programs) by a "modified total direct cost" (MTDC) base (34 CFR 75.563 or 76.563). Please indicate which costs are included and which costs are excluded from the base to which the indirect cost rate is applied.

When calculating indirect costs (line 10) for "Training grants" or grants under "Restricted Rate" programs, you must refer to the information and examples on ED's website at: http://www.ed.gov/fund/grant/apply/appforms/appfor

ms.html.
You may also contact (202) 377-3838 for additional

You may also contact (202) 377-3838 for additional information regarding calculating indirect cost rates or general indirect cost rate information.

4. Provide other explanations or comments you deem necessary.

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1890-0004. The time required to complete this information collection is estimated to vary from 13 to 22 hours per response, with an average of 17.5 hours per response,

including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to (insert program office), U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202.

PART III - PROGRAM NARRATIVE

Prepare the Program Narrative in accordance with the following instructions. Before preparing the Program Narrative, applicants should carefully review the selection criteria contained in this application package.

In addition, applicants should read the applicable parts of the Education Department General Administrative Regulations (EDGAR), 34 CFR. These regulations set forth all general rules affecting application submittal, review, grant award, and post-award administration for Department of Education grant programs.

NOTE: Applicants should refer back to the "Dear Applicant" Letter. It cites the applicable parts of EDGAR.

Since applications must be duplicated for distribution to reviewers, printed material should be legible, appear only on one side of each page, and be double spaced. To ensure that printed material is legible, the use of a high quality printer, with font size of 10 or 12 or larger typeface, in the preparation of your application is strongly urged. Use standard 8.5 x 11 inch paper, white in color, and free from tabs. Also, use spring clips or rubber bands to hold the application together. <u>Do not use binders.</u> folders. and staples as they must be removed before duplicating applications.

It is recommended the Program Narrative be limited to 35 pages. double spaced. and number pages consecutively. The narrative should be written concisely. Only the required information should be submitted. If appendices or other supplemental materials are included, they must be kept to a minimum and must substantiate what is proposed in the narrative., eg., the results of a needs survey or letters of commitment from organizations that will have significant involvement with the project. All vitae should be limited to one page in length showing the source and date of earned degrees, experience relevant to working with individuals who are disabled and the person's direct relationship to the project, e.g., how the person will function in the project.

The Program Narrative should begin with an overview statement (one page abstract) that summarizes the purpose/intent of project, the goals and objectives, the target population, the impact of project, and the expected outcomes or benefits. This abstract only may be single spaced.

The Program Narrative must respond to the selection criteria in the same order as they appear in Section C of this application kit.

NOTE: Funded projects will be required to report evaluation findings in the annual progress report (as part of the continuation application) and in the final report at the conclusion of the project.

IF APPLICABLE, PROVIDE THE FOLLOWING INFORMATION:

(a) If a rehabilitation project is in its final year of support and refunding for a new project is being requested, provide a progress report that includes a discussion of all accomplishments to date in achieving project objectives and a schedule of accomplishments or milestones anticipated with the new funding request.

Section F Assurance and Certifications

INSTRUCTIONS FOR COMPLETION OF SF-LLL, DISCLOSURE OF LOBBYING ACTIVITIES

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

- 1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
- 2. Identify the status of the covered Federal action.
- 3. Identify the appropriate classification of this report. If this is a followup report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
- 4. Enter the full name, address, city, State and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants and contract awards under grants.
- 5. If the organization filing the report in item 4 checks "Subawardee," then enter the full name, address, city, State and zip code of the prime Federal recipient. Include Congressional District, if known.
- 6. Enter the name of the federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
- 7. Enter the Federal program name or description for the covered Federal action (item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
- 8. Enter the most appropriate Federal identifying number available for the Federal action identified in item 1 (e.g., Request for Proposal (RFP) number; Invitations for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Included prefixes, e.g., "RFP-DE-90-001."
- 9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.
- 10. (a) Enter the full name, address, city, State and zip code of the lobbying registrant under the Lobbying Disclosure Act of 1995 engaged by the reporting entity identified in item 4 to influence the covered Federal action.
 - (b) Enter the full names of the individual(s) performing services, and include full address if different from 10(a). Enter Last Name, First Name, and Middle Initial (MI).
- 11. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

According to the Paperwork Reduction Act, as amended, no persons are required to respond to a collection of information unless it displays a valid OMB control Number. The valid OMB control number for this information collection is OMB No. 0348-0046. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, DC 20503.

Provide the applicant's (organization) name and DUNS number and the grant name and CFDA number.

- 1. Self-explanatory.
- 2. Self-identify.
- 3. Self-identify.
- 4. 501(c)(3) status is a legal designation provided on application to the Internal Revenue Service by eligible organizations. Some grant programs may require nonprofit applicants to have 501(c)(3)status. Other grant programs do not.
- 5. Self-explanatory.
- 6. For example, two part-time employees who each work halftime equal full-time one equivalent employee. If the applicant is a local affiliate of a national organization, the responses to survey questions 2 and 3 should reflect the staff and budget size of the local affiliate.
- 7. Annual budget means the amount of money your organization spends each year on all of its activities.

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1890-0014. The time required to complete this information collection is estimated to average five (5) minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) suggestions or improving this form, please write to: The Agency Contact listed in this grant application package.

OMB No. 1890-0014 Exp. 02/28/09

SECTION G Application Checklist

APPLICATION CHECKLIST

Does your application include each of the following?							
[]	Cover page (SF Form 424)						
[]	Budget form (ED Form 524)						
[]	Budget narrative						
[]	Program narrative, including abstract and responses to the selection criteria						
[]	Assurances and Certifications						
If you	qualified for a waiver to the el	ectronic sul	omission requirement, did you				
[]	Provide one (1) original plus 2 copies of the application, and a disk copy containing the application saved in MicroSoft Word?						
[]	Include all required forms with original signatures and dates?						
[]	Mail* Application To:	OR	Hand-deliver* Application To:				
	REHABILITATION SERVICE PROGRAM ATTN: CFDA #84.128J U.S. Department of Education Application Control Center 400 Maryland Avenue, SW Washington, DC 20202-4725	n ,	REHABILITATION SERVICE ROGRAM ATTN: CFDA#84.128J U.S. Department of Education Application Control Center 550 12 th Street, SW, Room 7041 Washington, DC 20202-4260				
*Must be received by mail postmarked no later than the closing date indicated on the cover of this kit or hand delivered by 4:30 p.m. no later than the closing date							
indicated on the cover of this application kit.							
Did You							
applic	[] Submit a copy of the application to the State Single Point of Contact, if oplicable?						

SECTION H Common Questions and Answers

COMMON QUESTIONS AND ANSWERS

[Below are some examples of Q's & A's that programs may include in their application booklets. Programs may want to add others. Generally speaking, Q's & A's should not repeat information that is given elsewhere in the application. However, there may be exceptions to this "rule of thumb." Q's & A's should not be subregulatory and should not take the place of instructions.]

- Q. What happens to my application after it is received in the Department?
- A. The Department's Application Control Center receives each application, assigns each an identifying number (PR/Award number), confirms receipt of applications, and sends the applications to the appropriate program office, which screens them for eligibility. The program conducts a peer review of all eligible applications sent to a program competition, ranks them and recommends the highest ranked applications for funding with exceptions as provided by law. The responsible official for the applicable program reviews the program office's recommendations, checks the adequacy of the documentation supporting the recommendations, and approves a final list, or slate, of recommended projects and funding amounts. The final slate is forwarded to Grant and Contract Services, Grants Division, which negotiates the recommendations with the successful applicants and awards the grants.
- Q. What happens to my application if the Department finds it to be ineligible?
- A. The Department immediately returns an application that does not meet the eligibility criteria for the particular program. A letter from the Department explaining why it is not being reviewed in the competition accompanies the application.
- Q. How does the Department review an application?
- A. Each application is assessed by knowledgeable persons from outside and sometimes inside the Department who are asked for their judgments about the quality and significance of the proposed project. These persons represent a diversity of disciplines and institutional, regional, and cultural backgrounds. The advice of these experts is compiled by Departmental staff who comment on matters of fact or on significant issues that would otherwise be missing from the review. The results are then presented to the responsible official responsible for the program who approves the recommendations for funding.
- Q. What criteria do the reviewers use when scoring an application?

- A. Reviewers score each application using the selection criteria published in the <u>Federal Register</u> as part of the program regulations, which are given [specify where they can be found in the application package]. Reviewers are instructed to use only the published criteria.
- Q. Is a recommended application guaranteed funding?
- A. No. Funding is not final until negotiations have been successfully concluded and a grant award notification has been signed by the grants office and mailed to the applicant.
- Q. How long does it take the Department to complete the review process?
- A. (Describe normal experience with the particular program. Most review processes take from six to eight months.)
- Q. How do the invitational, competitive and absolute priorities differ?
- A. Invitational Priority

The Secretary may simply invite applicants to meet a priority. However, an application that addresses invitational priorities receives no competitive or absolute preference over applications that do not meet this priority.

Competitive Priority

If a program uses weighted selection criteria, the Secretary may award selection points to an application that meets the priority. These points are in addition to any points the application earns under the selection criteria. The notice states the maximum number of additional points that the Secretary may award to applications that meet the priority in a particularly effective way. Or the Secretary may simply select applications that meet the competitive priority over applications of comparable merit that do not meet the priority.

Absolute Priority

Under an absolute priority, the Secretary may select for funding only those applications that meet the priority.

- Q. Can changes in the size of subsequent year awards be made after the multi-year budget has been negotiated?
- A. Yes, a grantee can renegotiate his or her multi-year budget and may be awarded additional funds if sufficient justification is presented to the Secretary and funds are

- available. Also, funds can be decreased if it is determined that the multi-year budget was overestimated.
- Q. How will funding continuation decisions be made if the Department is phasing out the use of non-competing continuation applications after fiscal year 1995?
- A. Grantees will be required to complete annual performance reports that describe the projects' accomplishments, evaluations, and finances. These performance reports, along with other information, will be used by the Department to decide whether to continue funding projects.

Section I

IMPORTANT NOTICE TO PROSPECTIVE PARTICIPANTS INTERGOVERNMENTAL REVIEW UNDER EXECUTIVE ORDER 12372 LISTING OF STATE SINGLE POINT OF CONTACT

IMPORTANT NOTICE TO PROSPECTIVE PARTICIPANTS IN U.S. DEPARTMENT OF EDUCATION GRANT AND CONTRACT PROGRAMS

GRANTS

Applicants for grants from the U.S. Department of Education (ED) have to compete for limited funds. Deadlines assure all applicants that they will be treated fairly and equally, without last minute haste. For these reasons, ED must set strict deadlines for grant applications. Prospective applicants can avoid disappointment if they understand that:

Failure to meet a deadline will mean that an applicant will be rejected without any consideration.

The rules, including the deadline, for applying for each grant are published, individually, in the Federal Register. A one-year subscription to the Register may be obtained by sending \$555.00 to: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402-9371. (Send check or money order only, no cash or stamps.) In addition, the Federal Register is available on-line for free on Government Printing Office (GPO) Access: http://www.gpoaccess.gov/fr/index.html. Depository Library location and Federal Register services: http://www.archives.gov/.

The instructions in the Federal Register must be followed exactly. Do not accept any other advice you may receive. No ED employee is authorized to extend any deadline published in the Register. No ED employees are authorized to extend any deadline published in the Federal Register. Questions regarding submission of applications may be addressed to:

U.S. Department of Education Application Control Center Washington, D.C. 20202-4725

CONTRACTS

Competitive procurement actions undertaken by the ED are governed by the Federal Acquisition Regulations and implementing Department of Education Acquisition Regulations.

Generally, prospective competitive procurement actions are synopsized in the Commerce Business Daily (CBD). Prospective offerors are therein advised of the nature of the procurement and where to apply for copies of the Request for Proposals (RFP). All of ED's RFP's are now available on-line for downloading at the following url: http://www.ed.gov/fund/contract/apply/currrfp.html.

Offerors are advised to be guided solely by the contents of the CBD synopsis and the instructions contained in the RFP. Questions regarding the submission of offers should be addressed to the Contracts Specialist identified on the face page of the RFP. Offers are judged in competition with others, and failure to conform with any substantive requirements of the RFP will result in rejection of the offer without any consideration whatever.

Do not accept any advice you receive that is contrary to instructions contained in either the CBD synopsis or the RFP. No ED employee is authorized to consider a proposal which is non-responsive to the RFP. A subscription to the CBD is available for \$208.00 per year via second class mailing or \$261.00 per year via first class mailing. Information included in the Federal Acquisition Regulation is contained in Title 48, Code of Federal Regulations, Chapter 1 (\$49.00). The foregoing publication may be obtained by sending your check or money order only, no cash or stamps, to:

Superintendent of Documents U.S. Government Printing Office Washington, D.C. 20402-9371

In addition, the Commerce Business Daily is available on-line for free at the following url: http://cbdnet.access.gpo.gov/. The Federal Acquisition Regulations are available on-line at the following url: www.arnet.gov/far/ In an effort to be certain this important information is widely disseminated, this notice is being included in all ED mail to the public. You may therefore, receive more than one notice. If you do, we apologize for any annoyance it may cause you.

Intergovernmental Review of Federal Programs

This appendix applies to each program that is subject to the requirements of Executive Order 12372 (Intergovernmental Review of Federal Programs) and the regulations in 34 CFR part 79.

The objective of the Executive order is to foster an intergovernmental partnership and to strengthen federalism by relying on State and local processes for State and local government coordination and review of proposed Federal financial assistance.

Applicants must contact the appropriate State Single Point of Contact to find out about, and to comply with, the State's process under Executive Order 12372. Applicants proposing to perform activities in more than one State should immediately contact the Single Point of Contact for each of those States and follow the procedure established in each of those States under the Executive order. A listing containing the Single Point of Contact for each State is included in this appendix.

In States that have not established a process or chosen a program for review, State, areawide, regional, and local entities may submit comments directly to the Department.

Any State Process Recommendation and other comments submitted by a State Single Point of Contact and any comments from State, areawide, regional, and local entities must be mailed or hand-delivered by the date indicated in the actual application notice to the following address: The Secretary, EO 12372--CFDA# [commenter must insert number--including suffix letter, if any], U.S. Department of Education, room <u>7W301</u>, 400 Maryland Avenue, SW., Washington, DC 20202.

Proof of mailing will be determined on the same basis as applications (see 34 CFR 75.102). Recommendations or comments may be hand-delivered until 4:30 p.m. (Washington, DC time) on the date indicated in the actual application notice.

PLEASE NOTE THAT THE ABOVE ADDRESS IS NOT THE SAME ADDRESS AS THE ONE TO WHICH THE APPLICANT SUBMITS ITS COMPLETED APPLICATION. <u>DO NOT</u>
SEND APPLICATIONS TO THE ABOVE ADDRESS.

STATE SINGLE POINTS OF CONTACT (SPOCs)

It is estimated that in 2004 the Federal Government will outlay \$400 billion in grants to State and local governments. Executive Order 12372, "Intergovernmental Review of Federal Programs," was issued with the desire to foster the intergovernmental partnership and strengthen federalism by relying on State and local processes for the coordination and review of proposed Federal financial assistance and direct Federal development. The Order allows each State to designate an entity to perform this function. Below is the official list of those entities. For those States that have a home page for their designated entity, a direct link has been provided on the official version: http://www.whitehouse.gov/omb/grants/spoc.html.

States that are not listed on this page have chosen not to participate in the intergovernmental review process, and therefore do not have a SPOC. If you are located within one of these States, you may still send application materials directly to a Federal awarding agency.

Contact information for Federal agencies that award grants can be found in The Catalog of Federal Domestic Assistance Catalog Contents Page. You can access Appendix IV by Agency [http://12.46.245.173/CFDA/appx4_web_pdf] or by State [http://12.46.245.173/CFDA/appx4_web_state.pdf].

ARKANSAS

Tracy L. Copeland

Manager, State Clearinghouse

Office of Intergovernmental Services
Department of Finance and Administration

1515 W. 7th Street, Room 412 Little Rock, Arkansas 72203

Telephone: (501) 682-1074 FAX: (501) 682-5206

tracy.copeland@dfa.state.ar.us

DELAWARE

Jennifer L. Carlson

Assoc. Fiscal & Policy Analyst
Office of Management and Budget

Budget Development, Planning & Admin.

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Dover, Delaware 19901 SLC D570E

Telephone: (302) 739-4206 FAX: (302) 739-5661 jennifer.carlson@state.de.us

CALIFORNIA

Grants Coordination

State Clearinghouse

Office of Planning and Research

P.O. Box 3044, Room 222

Sacramento, California 95812-3044

Telephone: (916) 445-0613 FAX: (916) 323-3018

State.clearinghouse@opr.ca.gov

DISTRICT OF COLUMBIA

Marlene Jefferson

DC Government Office of Partnerships

and Grants Development

414 4th Street, NW

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FAX: (202) 727-1652

marlene.Jefferson@dc.gov

FLORIDA

Lauren P. Milligan

Florida State Clearinghouse

Florida Dept. of Environmental

Protection

3900 Commonwealth Boulevard

Mall Station 47

Tallahassee, Florida 32399-3000

Telephone: (850) 245-2161 FAX: (850) 245-2190

Lauren.Milligan@dep.state.fl.us

IOWA

FAX:

Kathy Mable

GEORGIA

Barbara Jackson

Georgia State Clearinghouse

Telephone: (404) 656-3855

gach@mail.opb.state.ga.us

Atlanta, Georgia 30334

270 Washington Street, SW, 8th Floor

(404) 656-7901

Iowa Department of Management

State Capitol Building Room G12

1007 E Grand Avenue Des Moines, Iowa 50319 Telephone: (515) 281-8834

FAX: (515) 242-5897

Kathy.Mable@iowa.gov

ILLINOIS

Roukaya McCaffrey

Department of Commerce and Economic Opportunities

620 East Adams, 6th Floor Springfield, Illinois, 62701

Telephone: (217) 524-0188 FAX: (217) 558-0473

roukaya mccaffrey@illinoisbiz.biz

KENTUCKY

Ron Cook

The Governor's Office for Local

Development

1024 Capital Center Drive, Suite 340

Frankfort, Kentucky 40601

Telephone: (502) 573-2382 / (800) 346-

5606

FAX: (502) 573-2512

Ron.Cook@Ky.Gov

MAINE

Joyce Benson

State Planning Office

184 State Street

38 State House Station

Augusta, Maine 04333

Telephone: (207) 287-3261 (direct): (207) 287-1461 FAX: (207) 287-6489 joyce.benson@state.me.us MARYLAND

Linda C. Janey, J.D.

Director, Capital Planning and

Development Review

Maryland Department of Planning

301 West Preston Street, Room 1104

Baltimore, Maryland 21201-2305

Telephone: (410) 767-4490 FAX: (410) 767-4480

linda@mail.op.state.md.us

MISSISSIPPI

Janet Riddell

Clearinghouse Officer

Department of Finance and

Administration

1301 Woolfolk Building, Suite E

501 North West Street

Jackson, Mississippi 39201

Telephone: (601) 359-6762 Fax: (601) 359-6758

JRiddell@dfa.state.ms.us

NEVADA

Zofia Targosz

Department of Administration

Nevada State Clearinghouse

Coordinator/SPOC

209 E. Musser Street, Room 200

Carson City, Nevada 89701

Telephone: (775) 684-0209

FAX: (775) 684-0260

clearinghouse@budget.state.nv.us

NEW YORK

Linda Shkrell

Office of Public Security

Homeland Security Grants Coordination

633 3rd Avenue

New York, NY 10017

Telephone: (212) 867-1289

FAX: (212) 867-1725

MICHIGAN

William Parkus

Southeast Michigan Council of

Governments

535 Griswold, Suite 300

Detroit, Michigan 48226

Telephone: (313) 961-4266

FAX: (313) 961-4869

parkus@semcog.org

MISSOURI

Sara VanderFeltz

Federal Assistance Clearinghouse

Office of Administration

Commissioner's Office

Capitol Building, Room 125

Jefferson City, Missouri 65102

Telephone: (573) 751-0337

FAX: (573) 751-1212 sara.vanderfeltz@oa.mo.gov

NEW HAMPSHIRE

Jack Ruderman

Acting Director, New Hampshire Office of

Energy and Planning

Attn: Intergovernmental Review Process

James P. Taylor

57 Regional Drive

Concord, New Hampshire 03301-8519

Telephone: (603) 271-2155

FAX: (603) 271-2615

irp@nh.gov`

NORTH DAKOTA

Jim Boyd

ND Department of Commerce

1600 East Century Avenue, Suite 2

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FAX: (701) 328-2308

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RHODE ISLAND

Joyce Karger

Department of Administration

One Capitol Hill

Providence Rhode Island 02908-5870

Telephone: (401) 222-6181 FAX: (401) 222-2083 jkarger@doa.state.ri.us

TEXAS

Denise S. Francis

Director, State Grants Team

Governor's Office of Budget and Planning

P.O. Box 12428 Austin, Texas 78711

Telephone: (512) 305-9415 FAX: (512) 936-2681 dfrancis@governor.state.tx.us

WEST VIRGINIA

Bobby Lewis, Director

Community Development Division West Virginia Development Office

Building #6, Room 553

Charleston, West Virginia 25305 Telephone: (304) 558-4010 FAX: (304) 558-3248

rlewis@wvdo.org

AMERICAN SAMOA

Pat M. Galea'i

<u>Federal Grants/Programs Coordinator</u>
Office of Federal Programs/Office of the

Governor

Department of Commerce American Samoa Government

Pago Pago, American Samoa 96799

Telephone: (684) 633-5155 Fax: (684) 633-4195 pmgaleai@samoatelco.com **SOUTH CAROLINA**

Jean Ricard

Office of State Budget

1201 Main Street, Suite 870 Columbia, South Carolina 29201

Telephone: (803) 734-1314 FAX: (803) 734-0645

jricard@budget.sc.us

UTAH

Sophia DiCaro

Utah State Clearinghouse

Governor's Office of Planning and Budget

Utah

Capitol Complex

Suite E210, P.O. Box 142210 Salt Lake City, Utah 84114-2210 Telephone: (801) 538-1027 FAX: (801) 538-1547

ddicaro@utah.gov

WISCONSIN

Division of Intergovernmental Relations Wisconsin Department of Administration

101 East Wilson Street, 10th Floor

P.O. Box 8944

Madison, Wisconsin 53708 Telephone: (608) 266-7043 FAX: (608) 267-6917

SPOC@doa.state.wi.us

GUAM

Director

Bureau of Budget and Mgmt. Research

Office of the Governor

P.O. Box 2950

Agana, Guam 96910

Telephone: 011-671-472-2285 FAX: 011-671-472-2825

jer@ns.gov.gu

NORTH MARIANA ISLANDS	PUERTO RICO
Ms. Jacoba T. Seman	Jose Caballero / Mayra Silva
Federal Programs Coordinator	Puerto Rico Planning Board
Office of Management and Budget	Federal Proposals Review Office
Office of the Governor	Minillas Government Center
Saipan, MP 96950	P.O. Box 41119
Telephone: (670) 664-2289	San Juan, Puerto Rico 00940-1119
FAX: (670) 664-2272	Telephone: (787) 723-6190
omb.jseman@saipan.com	FAX: (787) 722-6783
VIRGIN ISLANDS	
Ira Mills	
Director, Office of Management and	
Budget	
# 41 Norre Gade Emancipation Garden	
Station, Second Floor	
Saint Thomas, Virgin Islands 00802	
Telephone: (340) 774-0750	
FAX: (787) 776-0069	
Irmills@usvi.org	

Changes to this list can be made only after OMB is notified by a State's officially designated representative. E-mail messages can be sent to TWhitney@omb.eop.gov. If you prefer, you may send correspondence to the following postal address:

Attn: Grants Management
Office of Management and Budget
New Executive Office Building, Suite 6025
725 17th Street, NW
Washington, DC 20503

Please note: Inquiries about obtaining a Federal grant should not be sent to the OMB email or postal address shown above. The best source for this information is the Catalog of Federal Domestic Assistance or CFDA http://www.cfda.gov and the Grants.gov website (http://www.grants.gov).

Estimated Burden Statement for (GEPA) Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1890-0007. The time required to complete this information collection is estimated to average 1.5 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, SW,. Washington, DC 20202-4250

NOTICE TO ALL APPLICANTS: Program Performance Measures Under The Government Performance And Results Act (GPRA)

What is GPRA

The Government Performance and Results Act of 1993 is a straightforward statute that requires all Federal agencies to manage their activities with attention to the consequences of those activities. Each agency is to clearly state what it intends to accomplish, identify the resources required, and periodically report it's progress to the Congress. In doing so, it is expected that GPRA will contribute to improvements in accountability for the expenditures of public funds, improve Congressional decision-making through more objective information on the effectiveness of Federal programs, and promote a new government focus on results, service delivery, and customer satisfaction.

How has the United States Department of Education responded to the GPRA Requirements?

As required by GPRA, the United States Department of Education (the Department) has prepared a strategic plan for 2002-2007. This plan reflects the Department's priorities and integrates them with its mission and program authorities and describes how the Department will work to improve education for all children and adults in the United States. The Department's goals, as listed in the plan, are:

- Goal 1:Create a Culture of Achievement: Create a culture of achievement throughout the nation's education system by effectively implementing the new law, the No Child Left Behind Act of 2001, and by basing all federal education programs on its principles: accountability, flexibility, expanded parental options and doing what works.
- Goal 2:Improve Student Achievement: Improve student achievement for all groups of students by putting reading first, expanding high-quality mathematics and science teaching, reforming high schools, and boosting teacher and principal quality, thereby closing the achievement gap.
- Goal 3:Develop Safe Schools and Strong Character: Establish disciplined and drugfree education environments that foster the development of good character and citizenship.
- **Goal 4:Transform Education into an Evidence-based Field:** Strengthen the quality of education research.
- Goal 5:Enhance the Quality of and Access to Postsecondary and Adult Education:
 Increase opportunities for students and the effectiveness of institutions.
- Goal 6: Establish Management Excellence: Create a culture of accountability throughout the Department of Education.

DUNS Number Instructions

D-U-N-S No.: Please provide the applicant's D-U-N-S Number. You can obtain your D-U-N-S Number at no charge by calling 1-800-333-0505 or by completing a D-U-N-S Number Request Form. The form can be obtained via the Internet at the following URL:

http://www.dnb.com/dbis/aboutdb/intlduns.htm

The D-U-N-S Number is a unique nine-digit number that does not convey any information about the recipient. A built in check digit helps assure the accuracy of the D-U-N-S Number. The ninth digit of each number is the check digit, which is mathematically related to the other digits. It lets computer systems determine if a D-U-N-S Number has been entered correctly.

Dun & Bradstreet, a global information services provider, has assigned D-U-N-S numbers to over 43 million companies worldwide.

GRANT APPLICATION RECEIPT ACKNOWLEDGEMENT

If you fail to receive the notification of application within fifteen (15) days from the closing date, call:

U.S. Department of Education Application Control Center (202) 245-6288

GRANT AND CONTRACT FUNDING INFORMATION

The Department of Education provides information about grant and contract opportunities electronically in several ways:

ED Internet Home Page (WWW address)

http://www.ed.gov/